

# Department of Christian Studies

## 1. Educational Goal

The Department of Christian Studies aims to study and teach the academic theory, application, and practical methods of Christian theology which has a universal cultural heritage as a world religion. It has two goals: to contribute to the academic development which relates scholarship to the field in pluralized modern society, and to produce able Christian leaders in the fields of theology, church, and missions.

## 2. Educational Objective

- 1) Master Program To offer an intermediate level of education on various theological disciplines to help students to develop theological thinking and apply it to their fields.
- 2) Doctorate Program for Christian Studies ① Aims to study Christian Studies as main major within the background of various academic milieu of university, and to educate students so that they can develop their own theological thinking. ② To positively grasp the current trend of worldwide theological scholarship and the theological issues in many different mission fields, and to seek alternatives, so that students can equip themselves with the capability of theological analysis and the competence to meet the challenges. ③ To teach various theological disciplines to be able to relate to church, society, ministry, and mission fields, so that students can be professionals with ability to apply this knowledge and practice to diversified environments.
- 3) Master-Doctorate Combined Program combined the Doctorate Program and Master program.

## 3. List of Full-time Faculty

Name	Position	Degree(University)	Field of Instruction	Area of Research
Samuel Cheon	Professor	Ph.D(Graduate Theological Union)	Christian Studies	Old Testament Theology
Yonh Hoon Jo	Professor	Ph.D(University of Bonn)	Christian Studies	Christian Ethics

Shin Hwan Pan	Professor	Ph.D(Graduate Theological Union)	Christian Studies	Christian Counseling
Deok Hee Jung	Assistant Professor	Ph.D(University of Sheffield)	Christian Studies	New Testament Theology
Hyeokil Kwon	Assistant Professor	Ph.D(Graduate Theological Union)	Christian Studies	Christian Spirituality

## 4. Course Description

### Christian Studies

#### \* Old Testament Theology

##### \* History of the Old Testament Studies. 3credits

- This course studies the formation and developing process of the Old Testament theology in the historical perspective after the Reformation of 16th century, dealing with major topics such as the center of the Old Testament, the relationship between the Old and New Testament.

##### \*Methodologies of the Old Testament Interpretation. 3 credits

- This course studies the recent methodologies of the Old Testament interpretation, including textual criticism, historical criticism, new criticism, canonical criticism, sociological criticism, post-structuralism, psychological interpretation.

##### \*History of Ancient Israel. 3 credits

- This course examines the history of ancient Israel in the background of ancient Near East and its major interpretive methodologies to investigate the historical and cultural issues in the Old Testament text.

##### \*Seminar on Interpretation of the Pentateuch. 3 credits

- This course examines the literary content and theological issues of the Pentateuch, dealing with its research history, formation history, literary structure, theological themes, textual diversity and unity.

##### \*Seminar on Wisdom Literature. 3 credits

- This course studies the wisdom tradition and literature of the Old Testament and

Apocrypha in the background of ancient Near East, investigating its influence on the Pentateuch and the Prophet as well as the New Testament.

**\*Apocrypha and Pseudepigrapha. 3 credits**

- This course studies Apocrypha and Pseudepigrapha in the historical and literary background of ancient Near East, Greece and Rome, including each book's literary formation, structure, intention, theology, relationship with the canon.

**\* New Testament Theology**

**\*Reading the Greek New Testament. 3 credits**

- This course aims to read and interpret the New Testament through the Koine Greek. While reading the New Testament in this course, considering grammar, syntax, and semantics, it will equip the students with the capability to understand the meaning of the Greek text and to establish the basis of interpretation.

**\*Methodologies of the New Testament Interpretation. 3credits**

- This course provides various methodologies of the New Testament interpretation. It offers wide range of methodologies, from the historical criticism to the newly emerging methodologies and approaches. This subject encourages the students to apply those approaches to the biblical text and obtain the capability to interpret the text in a fresh way.

**\*Synoptic Gospels. 3 credits**

- This course will review the various studies on the Synoptic Gospels. It aims to grasp the distinguished features and intention of the author of each Gospel. This class will study structure and theology of each Gospel, exploring newly proposed methods of interpretation in the Synoptic Gospels.

**\*Pauline Epistles. 3 credits**

- This course will study Pauline epistles focusing on a wide range of methodologies, thereby investigating Paul's theology. Along those theological themes, this subject will interpret various Pauline texts. This course will expand the viewpoint of the students on reading the letters of Paul.

**\*The Acts of the Apostles. 3 credits**

- This course will discuss various theological and historical issues on the Acts narrative. It aims to explore the history of expansion of early Christianity in the first century CE. Not only historical criticism, literary criticism would be employed to investigate the literary characteristics and theological themes in the Acts narrative.

**\*The Gospel of John. 3 credits**

- This course aims to interpret John's Gospel in terms of symbolic, spiritual, and literary aspects. Besides the Gospel of John, this class will offer various studies on Johannine literature, including the epistles of John and the book of Revelation. Through this course, students will have capability to read and interpret the Fourth Gospel and grasp newly proposed approaches on the Johannine literature.

**\* Christian Ethics**

**\* History of Christian Ethics. 3 credits**

- This subject aims to study of the academic background and ethical thoughts of representative ethical thinkers who influenced the development of Christian ethical thoughts. We will select and study representative thinkers among the ancient church fathers, reformers and contemporary ethical thinkers. Through this, we gain the insight needed to seek the moral role and responsibility of Christians and churches in our time.

**\* The Bible and Christian Ethics. 3 credits**

- This course examines ethical ideas expressed in the Bible, which is the ethical norm for Christians and the church, and explores their modern applicability. This course analyzes various issues such as society, politics, economy, family, sexuality, and culture in the books of the Ten Commandments, the Prophets, the Psalms and the Sermon on the Mount, the ethical ideas of Jesus and Paul, and explores practical actions from the perspective of Christian ethics.

**\* Christian Ecological Ethics. 3 credits**

- In times of environmental catastrophe, the ethical role and responsibility of Christians and churches who profess God as Creator has become more important. This course analyzes the various causes that led to the environmental crisis, understands the views of nature in the East and the West, and identifies the environmentally destructive characteristics of industrial society and capitalism. To cope with environmental problems, we maintain an integrated perspective that encompasses the style of consumption, the worldview, and even the international political economy system.

**\* Modern Culture and Christianity. 3 credits**

- The 21st century is the century of culture, and the cultural role and responsibility of religion are becoming more important. In this course, students will discover various cultural issues such as non-religious cultural relations, traditional Korean culture and religion, popular culture, consumer culture, and

multi-culturalism, and seek Christian criticism and solutions to them. At the same time, it explores the ways of the church's cultural ministry and cultural mission from the perspective of ministry and ethics.

**\* Seminar on Christian Social Ethics. 3 credits**

- The purpose of this course is to understand and critique Christian ethics on various ethical issues that arise in the rapidly changing social reality. This course examines various and urgent social issues such as the Fourth Industrial Revolution, science and technology, democracy and human rights, peace and reunification, unemployment and poverty, and social conflicts, analyze the causes, sort out the issues, and seek solutions based on a Christian perspective.

**\*Bioethics and Christianity. 3 credits**

- The purpose of this course is to understand various ethical issues related to biomedical care from a Christian perspective. It deals with issues such as life, abortion, euthanasia, suicide, animal testing, gene therapy, and combinations. Furthermore, this course examines various ethical issues related to death brought about by the development of medical technology, and establishes a Christian ethical perspective on the theological meaning of death and funeral culture.

**\* Pastoral Counseling and Psychology of Religion**

**\*Seminar on Cognitive Behavioral Therapy. 3 credits**

- Contemporary theories of the cognitive behavioral therapy are analyzed comparatively, in terms of their theoretical assumptions, intervention principles, counseling strategies, processes, and techniques, and so on. Topics may include Cognitive Therapy, Dialectical Behavior Therapy, Acceptance and Commitment Therapy, Schema Therapy, Motivational Interviewing, or others. The selected topics' recent developments are explored and evaluated, particularly in terms of their effectiveness.

**\*Seminar on Positive Psychological Counseling. 3 credits**

- Contemporary developments of the positive psychology are analyzed, in terms of the conceptual boundaries, core features, impacts, and so on. The topics may be selected from positive emotions or character strengths such as happiness, optimism, hope, gratitude, appreciation of beauty, humor, forgiveness, self-regulation, prudence, fairness, love, kindness, honesty, bravery, perseverance, enthusiasm, creativity, curiosity, open-mindedness, and so on. And the ways how to promote them are explored and evaluated.

**\*Seminar on Psychodynamic Psychotherapy. 3 credits**

- Contemporary developments of the topics or schools in the psychodynamic psychotherapy are analyzed, in terms of their effectiveness. The topics may be selected from the unconscious, early childhood experiences, psychosexual development, the Oedipus complex, repression, dream, transference, countertransference, free association, the ego, the id, and the superego, and so on. The schools may be selected from classical Freudians, the Budapest school, ego-psychology, Kleinians, the Bionian branch, the Winnicott's branch, Lacan, self-psychology, and relational psychoanalysis.

**\*Seminar on Abnormal Psychology. 3 credits**

- Contemporary issues and discoveries in the etiologies and diagnostic systems of the mental disorders are analyzed. Issues in neurodevelopmental disorders, schizophrenia, bipolar disorders, depressive disorders, anxiety disorders, obsessive-compulsive disorders, trauma- and stress-related disorders, dissociative disorders, somatic symptoms and related disorders, feeding and eating disorders, elimination disorders, sleep-awake disorders, sexual dysfunctions, gender dysphoria, disruptive, impulse-control, and conduct disorders, substance-related and addictive disorders, neurocognitive disorders, personality disorders, and paraphilic disorders and their interventions are explored and evaluated.

**\*Seminar on Human Development. 3 credits**

- Contemporary issues and discoveries in the different domains or stages of human development are analyzed. They may be selected from physical, neural, cognitive, motivational, emotional, social, moral, attachment, and personality domain. And they may be selected from prenatal, infancy, toddlerhood, early childhood, middle childhood, adolescence, young adulthood, early adulthood, middle adulthood, late adulthood, and old-old stages. Issues and discoveries in the facilitating environments and interventions are explored and evaluated.

**\*Feminist Career Development. 3 credits**

- Contemporary issues and discoveries in the female career development are analyzed. And contemporary researches and issues in the principles, strategies, processes, and techniques of the career counseling for the women are analyzed. Issues and discoveries on the female career developments and counselings in the Korea are explored. And the principles, strategies, processes, and techniques in the career counseling for the Korean women are explored.

**\* Church History / Historical Theology**

**\* History of American Protestant Missions in Korea. 3 credits**

- Comparing Northern and Southern Presbyterian missions in Korea, two major

American missionary forces, this course investigates the similarities and differences of their missions while considering the contributions and limitations they had made in Korea. Students are required to examine missionary correspondences, minutes, and reports to study the world views of missionaries in Korea, their understanding of Korean culture, and their theological thoughts and works.

**\* Methodology of Church History. 3 credits**

- This course provides methodology of church history. Students learn and practice the various methods of historiography for church history. Students also learn how to research and interpret primary sources and how to use historical methodology for their dissertation or thesis.

**\* History of Early and Medieval Christianity. 3 credits**

- This course surveys antiquity and medieval period. It requires students to study major works and important issues related to church history until the Middle Ages. Students are prepared for general comprehensives before dissertation and become proficient at teaching and researching church history in this period.

**\* History of Modern and Contemporary Christianity. 3 credits**

- This course surveys church history since the Reformation. It requires students to study major works and important issues related to modern and contemporary Christianity. Understanding modern and post-modern Christianity, students learn the globalization of Christianity beyond the western world after the Reformation and reinterpret Christianity from the global perspective. They are prepared for general comprehensives before dissertation and become proficient at teaching and researching church history in this period.

**\* History of the Reformation Thought. 3 credits**

- This course surveys the Reformation from the perspective of the late medieval Christianity and examines the theological, socio-cultural, political, and economic factors to cause the religious change. Comparing various reformations in Europe, students study the major theological thoughts and important historical issues of the Reformation. We explore the ways in which the Reformation under the late medieval influence changed the medieval Christianity and formed a new type of Christianity, Protestantism. In this course, students will be asked to consider the relationship between the Reformation and the formation of the nation-state.

**\* History of the Protestant Church in Korea. 3 credits**

- This course investigates the introduction and development of Protestantism in Korea. Having a balanced view of transmission and acceptance of the Gospel, we look at the making of Korean Protestantism and analyze the nature and

characteristics of the Korean Church. Students examine the contributions and limitations that Korean Protestantism has made on Korean society at the time of the late Joseon dynasty, Japanese colonialism, liberation and Korean War, industrialization and democratization, and post-modernity.